				at the time dy Abroad				
			Host	University:				
National University of Singap	ore							
Transfer Chrysley of Singap								
	1	W	DD	Ò				
This description opthwapel given caughd virst have, and though it was still during the school term, I figured this summer school would do me more good than just studying the spring semester of the second year.								
(1) Application process (pleas	e give any advice on dea	aling wi	ith the ap	plication pr	rocess)			
It was a fairly complicated pro	ocedurd iD ust						usfafàcœ u l	heiet
I signed up for the insurance U	JTokyo provided. I was	also pa	rt of the	NUS insura	nce while the	Myanmar		

fieldtrip.

(6) taletisetiese bether obsanrance ademic/research work (sports, cultural, volunteer/internship, weekend activities, etc.	
Fieldtrips visiting numerous Singapore tourist spots were organised, and we also had plenty of time to explore Singaphire. v	as, I
(1) Support facilities for students taking part in the program (such as language, academic, living support mechanism and counseling services)	
A teaching assistant was always there for the classes. The facebook group was frequently used for the noticing the participants.	
(Ef)eF, noi-littiles ((libramiesydspontsefach) littlest, cafeterigt elfhæithipment and facilitties ((libramiesydspontsefach) littlest, cafetering elfhæithipment elfhæithip	in itm and how
The PC commons and the Mac commons were open 24/7, and were very useful. The wifi environment at NUS is Described im-mipoul teive Ii we-mtt of o	
(1) The significance of the program and how you have developed by taking part in it, any other impression from having situalised absorbations ties, et re	
It was a priviledge to learn so much about Southeast Asia and the modernity of the place in Singapore by such great professors. The fieldtrip to Myanmar added up to my understanding, as well as making the relationship between our classmates much closer. This course made me realise how close-minded I was, and improved my sithisd out, sursking taindaing out (stackwoultures.	
A broadened view of the world, and an inspiration to work harder. It made me reconfirm my dream to work for my own country.	

(3) Any messages or advice for future participants
A fluent use of English is desparately needed. It would be difficult to do the program without a certain amount of grasp of the language.
(1) Websites or publications which were useful while preparing for or during your time overseas
(2) Please submit any photographs which may be used on the University of Tokyo websites or publications.

Everyone except for us were either from or studying in a English speaking country, so it was sometimes tough to join the conversation. But if you actively speak out, everyone will listen to you and easily become good friends.

(3) Aspects of risk and safety management (safety of local region, condition of medical facilities, any action taken in maintaining your mental and physical health, etc.)

I did not have to worry much about safety in Singapore.

I once got sick and went to university health care center. The service there was good, but was very crowded and had to wait for about 2 hours to get diagnosed.

(4) Details of expenses (breakdown of costs, such as airfare, program fees, cost of required books, rent, food, travel cost, money spent on entertainment)

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I received 200 thousand yen from the Santander Foundation and 200 thousand yen from JASSO.

(6) Activities other than academic/research work (sports, cultural, volunteer/internship, weekend activities, etc.

When I did not have class, I enjoyed sightseeing or did my homework.

(1) Support facilities for students taking part in the program (such as language, academic, living support mechanism and counseling services)

The person in charge of this program was very reliable, and moved quickly to any trouble students faced.

(2) Facilities (libraries, sports facilities, cafeteria, IT equipment and facilities, etc.)

The gym and the IT equipments were very substantial. The computer rooms were open 24/7, so it helped me a lot in doing my assignments. The classrooms, cafeteria, gym pool, PC lounges, and grocery stores were very close to the dorm, so the whole stay was very convenient. However the lounges in the dorms were only open for long term residents, which was a little inconvenient.

(1) The significance of the program and how you have developed by taking part in it, any other impression from having studied abroad

The best part of this program was that I could meet various students from all over the world. Spending time together and learning about their lifestyle was a very fresh experience for me, and surely helped me broaden my prospective. Each student was hardworking and inspired me a lot regarding academic acheivements. The experience of actually going to Myanmar meant a lot to me as well. Not only learning but actually "feeling" its tradition, history, and lifestyle was full of surprises and discoveries, and they're still standing in my memory.

(2) Your plans having studied abroad

I am planning to study civil engineering.

(3)	Any messages	or	advice	for	future	narticinante
(S) Any messages	OI	auvice	101	Tutule	participants

This program will provide you with opportunities and encounters that can never be experienced in Japan. Spending 5 weeks with hardworking and distinguished students from all over the world will surely insipre you. And, above all, I am convinced you will have a lot of fun during this program.

(1) Websites or publications which were useful while preparing for or during your time overseas

(2) Please submit any photographs which may be used on the University of Tokyo websites or publications.



