

2012 IARU Global Summer Program

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ANU2 International Environmental Policy

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This course focused on the dynamic and rapidly expanding field of international environmental policy. International environmental policy has grown rapidly and dramatically over the last three decades, driven by concern over unprecedented and large-scale global environmental change, including climate change, biodiversity loss, deforestation, marine degradation, and expanding trade and consumption. International environmental policy now directly and indirectly affects the behaviour and decisions of governments, corporations, NGOs, local

There was a good deal of specialized English vocabulary to learn. But I think at least 70% Tofel grade is needed.

It is good to have your needed cloth with you since it is expensive there.

Private rooms of the ANU dormitory. The hotels tend to be quite expensive.

The weather is always opposite the northern hemisphere. Canberra in particular was cold comparing to



[Lecture 4: The Anthropocene Page](#)

[Lecture 5: The Challenge of International Environmental Cooperation Page](#)

[Lecture 6 and 7: The Evolution of International Environmental Policy Page](#)

[Lecture 8: Institutional setting for IEP Page](#)

[Lecture 9: Treaty development process: Climate Change Page](#)

[Lecture 10: Decisions within a Treaty Page](#)

[Lecture 11: Which regime will save the rainforests? Page](#)

[Lecture 12: The Negotiation Process](#)

The most important goal of the course is to understand environmental situation, propose a policy, and justify its implementation.

. It would be good if you could take a look at previous environmental conventions especially the Kyoto protocol and have an idea what has been done so far. Prepare for discussions and tutoring other students.

The course was very intensive and every night there are written homework and at least 10 pages to read. You better have speed reading skills and good listening skills as well.

The support was generally OK. No serious issues in my case to need help but generally supportive. We had their cell phone numbers and could call them easily.

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The libraries were not good. Not many open study rooms. Even the class was closed before and after the class time. So it is a little hard to study indoors in campus.

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The course at Australian National University was focused on International policy making in which Australia today seems to be very active in it. The issue of

such as equity and climate change; biodiversity and livelihoods; biofuels and deforestation; and genetically modified organisms and international trade also attracted my attention as interwoven factors to be considered.

While such awareness was enhanced through guest lectures and intensive course materials, certain group work and student presentation were promoted and a good share of student works were achieved.

Another educational aspect of the course was negotiations skill and rules that were taught and later on practiced through simulation of an international gathering, which helped us understand the way real negotiations took place. In this manner, we were given certain real and hypothetical countries and circumstances to represent and discuss and work out national priority policies through intensive negotiation.

As an expert in urban planning and development, I was able to see how operational objectives could help me hammer out certain favored policies and promote their constitution while understanding challenges nationally and internationally.

This course together with the field trips and tours in nature and the importance of its preservation and conservation helped me realize that environmental sensitivity is far beyond the keep nature intact but a more sustainable usage. Unfortunately, economic drives and certain malign international policy gaps provide serious damages to the natural resources, which call for immediate action.

This course gave me a better perspective on evaluating with better measures, certain promoted policies by countries and the reason why some allegedly claimed as benign and helpful for environment in fact are destructive and undermining.

I am grateful to this GSP opportunity since it opened up a horizon to see underlying issues, processes, priorities, strategies in environmental policymaking.

As for the future I intend to pursue the same lineage of attention toward future international treaties and more closely follow up their implementation while study mi mtAste49(.

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