

## The report of the six-week intensive English course in ELI at Yale University

The six-week intensive English course in English Language Institute (ELI) at Yale University, which was my first experience to live and study abroad, was quite a productive experience for me. I attended this course mainly to improve my English ability; however, I could learn more than expected through the classes. Therefore, I am going to explain about my classes in ELI.

This course provided regular classes and elective classes. The regular ones were consisted of three classes; reading & vocabulary class, writing class, and speaking & listening class, and all of them were conducted in the morning on weekdays. And the students were allocated to the proper level class according to the results of the test and the interview on the first day in ELI. On the other hand, we could take elective classes in the afternoon on Mon & Wed or Tue & Thu without any test. One should choose at least one class from the ten to fifteen classes.

In reading & vocabulary class, our class used the book composed by many essays and articles, and it proceeded mainly through discussing about the topic in the article among students. Therefore, one should read articles before class and decide own attitude toward the topic for preparing the argument in the class. It was totally different from the reading class in Komaba campus, but it seemed to be better than just reading the textbook and listening to the explanations by the teachers.

In writing class, we learn the strategies for academic writing chiefly through the five paragraph essays. We usually wrote essays out of the class as assignments, and had lectures about the essays in the class. The class put emphasis very much on introduction paragraph because the quality of an essay extensively depends on the quality of the introduction paragraph. This class provided a lot of suggestions to improve my writing quality from the view point of Americans.

In speaking & listening class, the main ac

characteristics of American English and how to pronounce each sounds correctly. Through the lecture, I could recognize my weak points and erroneous in some sounds. It certainly contributed to my improvements during the six-weeks.

As stated above, I think that one could say with confidence that classes in ELI was worth to attend.

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Dept of Drug Policy and Management  
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## Report

At Yale University English Language Institute, I took Professional Communication for International Students course, which was designed for professional and graduate students. Most of students are around twenty-five years old.

We had three classes every day; Writing, Pronunciation and Speaking and in each class I had three different professor. The professor of the writing class asked us to write an essay or a report almost every day. In the pronunciation class, we learned how we could change our style of speaking, and to speak English similar to a Native American English speaker. The professor in the speaking class showed us how to act in academic situation, conduct the discussion and perform presentation in English.

I am planning to conduct my Ph.D. research abroad either in the United States

much longer than I talked. I sometimes felt like I became a different person, and it was not a pleasant moment for me. This experience was, however, what the professor demanded us to do. In my professor's class I mimic someone and acted like a totally different person. I enjoyed this performance the most in this program. Through this practice, I familiarized speaking and act as if I was a different person.

I have to say for the last two weeks of the speaking class, when I learned how to make presentation; it was not impressive to me, although I learned many important techniques in academic situation from my professor. It was delivered by lecture style, and because I was a Ph.D. student, I knew the basic strategy on how to present presentation. I need to practice on how to manage Question-Answer part in English, but we did not have enough time to do it. We just did the presentation once and I could not do what I had learned in the lecture.

This was my first time to stay abroad and talked in English every day. This experience in the United States was too short for me to improve English enough to speak fluently, but it gave me a confidence to manage conversation in English. Actually, I did not speak English very well, but I made many friends there. I absorbed many things from my friends as well as from classes. Sometimes, very tiny things surprised me; my European friends always shake hands when I met them and I was not so used to do this greeting. At first, I could not shake hands naturally, this kind of cultural habit is not easy to learn in Japan, and so I really appreciate this opportunity to learn English abroad with international students.

# The report on Yale Summer Program

The six weeks at Yale University is one of the most memorable experiences in my student life. This is my first time to study abroad, so I

to finish it. The most of it came from regular classes, for instances, answering the questions on the reading text, writing essays on various kinds of topics and preparing for presentation or discussion.

But, this is about weekdays and in weekends we had free time and went to New York, Boston, Niagara Falls, or some great places and we really enjoyed it. Every weekends, ELI itself offered us their own tours at a very low price, for example, trip to MLB game, Broadway Lion King or the headquarter of United Nations.

Thinking of the participants of this program, most of them were Asians or more precisely East Asians: Japanese, Chinese and Korean. For that reason, most of my friends in this program are Chinese and Korean. We are from the same region and have some knowledge about one another, so it was very easy to make friends with them. Moreover, we lived in Yale's colleges and the students joining in another program also lived in there, so sometimes we had chance to get to know one another. We often talked about our own culture or the relationship of our countries between an interval of our studies. That experience was very profitable for me because it was the good practice of speaking and listening and in addition it deepened the understanding of our neighbors.

Now, I can feel the improvement of my English skills. Before this six weeks, probably I couldn't write this report at such a high speed and in my daily life, I can read New York Times faster and listen to BBC news more

precisely. Therefore, I'm certain of the value of this great program and fully satisfied with the outcome.

